Hulstrom K-8
Student and Parent Handbook
A School for Advanced Academics and Gifted Education
2020-2021

A 21st Century School
Empowering Gifted and Advanced Students
To Thrive in Tomorrow’s World

Hulstrom’s Mission and Vision:
Our mission is to inspire gifted and advanced students to passionately pursue their unlimited potentials.

Our vision is to nurture gifted and advanced students within a diverse community of creative and critical thinkers that recognizes, respects, and responds to their unique needs.

Hulstrom Main Line #720-972-5400
Hulstrom Attendance Line #720-972-5418
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Academic Programming
Curriculum
● General Information Across All Curriculum:
  ○ At Hulstrom, we strongly believe every child should learn something new everyday. We work to determine students' levels of readiness across subjects, then integrate a variety of gifted education best practices, including, but not limited to, curriculum compacting, acceleration, the Depth and Complexity Framework, concept based teaching, questioning, and project based learning.
● English Language Arts:
  ○ Hulstrom teachers follow the standards progression as laid out by the Adams 12 Units of Study and heavily supplement using the College of William and Mary Language Arts Units.
● Math:
  ○ Elementary Teachers utilize Everyday Math 4 as a foundation for their instruction then supplement using a variety of enrichment strategies focused on depth and application to novel problems.
  ○ Middle School Teachers utilize Big Ideas as a foundation for their instruction then supplement using a variety of enrichment strategies focused on depth and application to novel problems.
  ○ For students taking high school 9th-12th grade coursework, Big Ideas Integrated serves as the foundation, which is the same curriculum used across Adams 12 Five Star School District’s high schools. High school math classes do count for students' high school credits.
● Science:
  ○ Hulstrom teachers follow the standards progression as laid out by the Adams 12 Units of Study while utilizing FOSS Science kits (elementary) and Discovery Science (middle school).
● Social Studies:
  ○ Hulstrom teachers follow the standards progression as laid out by Adams 12 Units of Study while utilizing resources created by Teacher Created Resources (elementary) and Discovery Education (Social Studies).
● Specials/Electives:
  ○ Elementary:
    ■ Students have specials 60 minutes a day.
    ■ Students rotate through PE, Music, and Art.
    ■ On days they have PE, then have Computer Science/21st Century for an additional 60 minutes.
  ○ Middle School:
    ■ 6th graders begin the year experiencing all middle school electives, then have choice 2nd semester.
    ■ 7th and 8th graders have complete choice in the electives.
    ■ Electives change annually based on student interest but include specialized arts, choir, band, Spanish, and computer science.
Gifted Education Best Practices
- At Hulstrom, we strongly believe giftedness is not something you do, it is who you are. Therefore, our implementation of best practices spans across academics, enrichment, and social emotional/affective needs.
- Teachers and staff are continually formally and informally assessing students' readiness in order to provide targeted, individualized instruction across all content areas. A variety of gifted education best practices are utilized, including, but not limited to, acceleration, curriculum compacting, specialized curriculum for gifted learners, Depth and Complexity Framework, concept based teaching, and project based teaching.
- For more on the gifted program at Hulstrom, please see our website here.

Grading
- Hulstrom utilities standards based grading. For more information, see our website here.
- All grading is standards-based, meaning a “4” exceeds the expectations of a given standard, a “3” meets the expectations of a given standard, a “2” is approaching the expectations of a standard, and a “1” is not meeting the expectations of a given standard.
- Content grades are not based on behavior, but are based on students' performance trends over time. Scholarly Habits are graded separately and communicate students' progress towards grade level expectations around behaviors and habits.
- Students’ progress can be monitored via Infinite Campus.
- If you have a concern, please first contact the teacher. If the concern is not resolved, contact the administration.

Attendance
- As a school for advanced and gifted learners, a significant part of each student’s education is derived from classroom participation, learning tasks, discussions, and relationships. Regular and punctual daily attendance at all grade levels, including kindergarten, is a critical factor in a student’s ability to attain the maximum benefit and maintain similar growth as his or her peers within the class. The curriculum and instructional practices used across the contents in all grade levels is grounded in collaboration, communication, creativity, and critical thinking. This is to the benefit of the whole child and requires regular, punctual attendance as the students’ learning cannot be replicated via worksheets or any other manner outside of the classroom environment.

District Attendance Policies
- View the full Adams 12 Five Star School District Board Policy here.
- Elementary attendance is taken twice a day, first thing in the morning and directly following lunch.
- Middle school attendance is taken first thing every period.
- Refrain from long vacations and times away from school when able. If you are going to be gone for an extended period of time, please fill out the appropriate paperwork with the Secretary. Missed work due to vacations will be given to students after they return from vacation.
- Your child may be withdrawn from school if he or she misses 10 days in a row, excused or unexcused, unless direct communication is made with the Principal.
Parents may excuse up to five (5) absences per semester without documentation, e.g., doctor’s note. Beyond this, proper documentation must be provided for the absence to be excused. It is highly recommended parents turn in proper documentation to the Secretary whenever it is available.

Students are considered habitually truant if they have four (4) unexcused absences in a month or then (10) unexcused absences in a school year.

Chronic Absenteeism is when a student has missed more than 10% of the days with excused and/or unexcused absences while enrolled in a public school during the school year. Chronically absent students and their families are subject to school and district attendance interventions.

All students’ attendance is automatically reported to the District and the Colorado Department of Education via Infinite Campus (IC).

Tardies/Partial Absences:
  - Excessive tardies and partial absences negatively impacts student growth and achievement and may result in school and district attendance interventions.
  - Elementary:
    - Tardy: Entering or departing a class within 60 minutes of the schedule start or end time.
    - Partial Absence: Entering class more than 60 minutes late but before the midpoint of the attendance period (lunch). This also applies to students being in class beyond midpoint but departing more than 60 minutes early.
  - Middle School:
    - Tardy: Entering or departing a class within 10 minutes of the schedule start or end time.
    - Partial Absence: Entering class more than 10 minutes late but before the midpoint of the attendance period (lunch). This also applies to students being in class beyond midpoint but departing more than 10 minutes early.

Attendance Plans:
  - Plans are created for students who are habitually truant, have chronic absenteeism, or chronic tardies/partial absences.
  - If the plan is not adhered to, magnet enrollment can be terminated, and one of the following may be contacted:
    - Social Services (under 10 years old for possible educational neglect)
    - Adams County Court (over 10 years old)
    - District Hearing Office (in district family involvement)

Students who have definite signs of colds, communicable illnesses, or other illnesses, eg. fever, should not be sent to school.

If your child is diagnosed as having communicable infections, please notify the health clerk as soon as possible. These include, but aren’t limited to, strep, pink eye, measles, mumps, mono, chicken pox, head lice, and scabies. District policy, linked here, will be followed in terms of notifying the school community regarding communicable infections and diseases.

Students must be symptom free for 24 hours before returning to school.

Before and After Care (BASE)

BASE is housed at Hulstrom and provides before and after school care. However, BASE is not run by Hulstrom staff. To reach out to BASE, email Amanda Gwinn at amanda.gwinn@adams12.org.
● The BASE program has very strict guidelines and policies they are required to follow per their licensure by the Colorado Department of Human Services.
● Students that are not registered with BASE may not be in an area that is licensed for BASE and BASE students are located i.e. playground, gym or library/tech lab. The playground is not considered to be open to the public until 6:00pm due to BASE. Please adhere to their requests/requirements.

Behavior Expectations and Support
STAR Behavior
● STAR behavior stands for safety, teamwork, attitude, and respect.
● As a Positive Behavior Intervention and Support School, STAR behavior is explicitly taught, practiced, and retaught as needed in all areas of the school. Students are taught to be responsible for their own conduct and decisions. Learn more about Hulstrom’s PBIS System here.
● Expectations, rewards, and disciplinary actions are developed for the purpose of allowing teachers to teach and students to learn in a positive, safe environment with as few interruptions as possible.
● When STAR behavior is not demonstrated, minor incidents are handled by teachers and staff. Ongoing issues or major discipline incidents are referred to Administration.
● Hulstrom staff believes all people make mistakes, so when our students make mistakes, we work with the students and parents as much as possible to ensure learning occurs and mistakes are not repeated.
● Hulstrom staff further believes all behavior occurs for a reason, and we work hard to understand the reason for the behavior to better understand and support students with dignity.

Restorative Practices
● The purposes of Restorative Practices are to build strong relationships and nurture a positive community through healthy, productive conflict resolution.
● When possible, Hulstrom staff work with students to learn from mistakes through understanding impact and repairing harm.
● Weekly Hulstrom Huddles, also called Connection Circles, are held once a week to promote relationships and build community.
● Peer mediations may be facilitated by a member of the Social Emotional Learning Team or Administration to resolve conflicts between students.
● Alternatives to traditional discipline (see next section for Board Policies) may be used to support student(s) in understanding the impacts of their choices and actions.

District Discipline Policies
● Hulstrom K-8 follows all District Policies including, but not limited to, due process, safety threats, and discipline. See all Adams 12 Five Star School District Board Policies here.
● Adams 12 Five Star School District Discipline Matrix

Bring Your Own Device (BYOD)
● Hulstrom is a BYOD school. Kinder - 2nd grade students utilize an IPad, and 3rd-8th grade students utilize a chromebook.
● If this is a financial concern, please contact Administration.
All students are required to read, understand, and follow the expectations regarding internet safety and code of conduct. Families must also read, understand, and support their students in following the expectations regarding internet safety and code of conduct.

For more information, visit the Hulstrom website [here](#).

For information on Adams 12 Five Star School District policies around technology and the Internet, see [here](#).

**Cell Phones**

- Student cell phones and other electronic devices must remain in student lockers and/or backpacks in the silent or off position during the school day unless specifically being used for an academic activity per teacher approval.
- Cell phones and other electronic devices out without teacher approval will result in the item being confiscated and turned over to Administration.
- For a first offense, the student may pick up the item at the end of the day.
- For a second offense, the Administration will notify the parent/guardian, who must pick up the item from the Main Office.

**Communication**

**Communication From the School**

- School and grade level information and updates will be emailed in one email to parents every Friday. This is an important email to read weekly. This will also provide links to teacher websites that are also continually updated.
- Please note the website and calendar for important information and dates. If you feel something is missing from the website, please reach out to Dr. Urlik.
- Join the Hulstrom Facebook page for updates, information, and celebrations.
- Elementary parents will receive Wednesday Folders every Wednesday including student work. The purpose is to allow parents to celebrate and have conversation about student progress with their child.
- Two formal parent teacher conferences are held during the school year. Make every attempt to attend at your scheduled conference time as the regular school day is not held during conferences. If families are unable to make their conference, the conference may not be able to be rescheduled.
- If staff recognizes that a student is “at risk” of not succeeding at Hulstrom for academic or behavioral reasons, parents will be asked to attend additional conferences and meetings to discuss areas of concern, create goals to address those areas in need, and progress monitor those goals over time.
- Student progress can be monitored through returned work, discussion with students and teachers, and monitoring of Infinite Campus (IC).

**Communication To the School**

- Staff can be contacted via email or by their phone extension. Note: During the instructional day, teachers’ phones do not ring but go directly to voicemail. If there is a timely message for a student, call the front office.
- Staff will return messages via email or phone within 48 hours.
- Families may request meetings or conferences with staff, as needed.
A great way to communicate with the school is to become involved in the school! There are a number of methods for everyone to become engaged. Examples can be viewed here. If you have other ideas, please reach out to Dr. Urlik.

Conflict Resolution

- When concerns or conflicts arise, it can be a challenge to maintain a positive relationship throughout the problem solving process. Please first contact your child’s teacher early on when a situation arises. Many conflicts are due to communication mishaps and misunderstandings. If the issue is not resolved, do not hesitate to contact Dr. Urlik.
- Hulstrom staff believes in gathering complete and accurate information about situations then working together to find a viable solution and pathway forward.
- Hulstrom staff believes we grow through feedback, both positive and constructive.
- Hulstrom staff believes the best environment for all is one free from harassment, intimidation, and retaliation. Harassment, intimidation, and retaliation will not occur against anyone in the community nor will these be tolerated towards staff.
- District Executive Directors are available to provide support in effective resolution of complaints, concerns, and grievances when families have exhausted all possible resolutions with the school.
- Students, families, and community members can be heard by the Board of Education when the internal school and district hearing/resolution procedures have been exhausted.

Controversial Issues

- In accordance with District Policy 6220, a controversial issue is defined as a prolonged public dispute or debate, usually concerning differing points of view.
- At Hulstrom, we strive to empower our students to learn about and advocate for issues important to them. We also balance the personal rights and beliefs of all students and their families. If a student’s individual passion for a project topic is deemed as controversial, the teacher must immediately notify administration during the planning phases. Administration and the teacher will work with the student, family, and district to determine appropriateness of content and the manner in which the content will be presented. The content and presentation method must be agreed upon by all involved during the planning phases. This could mean the presentation is held outside of the class with families opting their student(s) into participating in the presentation.
- It is the teacher and student’s responsibility to ensure the plan is closely followed. Furthermore, it is the teacher’s responsibility to fully evaluate the project prior to the actual presentation.

Daily Schedule

Arrival Procedures

- Students can be dropped off beginning at 7:25am. There are no staff on duty prior to 7:25am.
- Elementary students enter directly into the building via the main doors at 7:25am and walk to their rooms.
- Middle school students wait by the middle school doors, which open 7:33am.
- First bell - 7:35am
- Second/tardy bell - 7:40am
- All students arriving after 7:40am must enter through the main doors for a pass.
Parents are not able to enter the building unless they are scheduled to volunteer or have a meeting. Teachers provide the office with this list.

If parents need to drop something off for a student, teacher, or class, please drop it off at the main office.

Departure Procedures
- Students may only exit via their designated doors. Grade levels will communicate this to students and parents.
- Students in BASE or extracurricular activities must directly report to BASE or the extracurricular activities. Staff will pick up and assist primary aged students.
- Students taking a bus must line up at the appropriate sign and stay by the sign. Staff are present to assist and ensure safety.
  - Parents must communicate with the main office if their child is/isn’t taking a specific bus.
- Parents are not able to enter the building unless they are scheduled to volunteer or have a meeting. Teachers provide the office with this list.
- Students and parents are not able to re-enter the building.
- Students remaining in the building after school must be under the immediate supervision of the staff member who is responsible for supervising them.

Inclement Weather
- When inclement weather occurs, school may be closed or have a delayed start. Please see more information regarding both of these options on the district website.
- Adams 12 Five Star Schools’ Communication Office will notify all major radio and television stations of school closures.
- Listen to a radio or television station, check the Hulstrom Facebook page, or check the Hulstrom website for up-to-date information. Please do not call the school office as this ties up the phone lines.
- If schools are released early, an announcement will be made at least one hour prior to early release.
- Indoor recess will be held if:
  - Snow, rain, sleet, or hail is falling.
  - Lightning is occurring.
  - The “feels like” temperature is 25 degrees or less.
  - Playground and blacktop conditions are poor or unsafe.
- During the colder months, students should be prepared with warm coats, mittens or gloves, head covering, and waterproof footwear. Please mark all items with your child’s name.

Late Drop Off/Early Pick Up
- Students dropped off late must enter through the main doors to get a pass.
- Only people designated via Infinite Campus (IC) may pick up students. All people are required to enter through the main doors, show identification, and sign the student(s) out.

Lunch and Recess
- All students are assigned a lunch number. Students may memorize this number, but all students receive a student ID on a lanyard to wear that also has this number.
• Students may purchase a lunch or bring lunch from home. Milk and water is available for purchase for students who prefer to bring their own lunch.
• View the menus here.
• If you would like to apply for free or reduced priced meals, see here for the application process and information.
• If you have specific questions about lunch, contact the Kitchen Manager at #720-072-5413.
• Lunch and Recess Times (Monday, Tuesday, Thursday, Friday):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Recess</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>10:40-11:00</td>
<td>11:00-11:20</td>
</tr>
<tr>
<td>1</td>
<td>10:55-11:15</td>
<td>11:15-11:35</td>
</tr>
<tr>
<td>2</td>
<td>11:30-11:50</td>
<td>11:50-12:10</td>
</tr>
<tr>
<td>3</td>
<td>11:15-11:35</td>
<td>11:35-11:55</td>
</tr>
<tr>
<td>4</td>
<td>11:10-11:30</td>
<td>11:30-11:50</td>
</tr>
<tr>
<td>5</td>
<td>11:40-12:00</td>
<td>12:00-12:20</td>
</tr>
<tr>
<td>6</td>
<td>12:30-12:50 (1st Sem) 12:50-1:10 (2nd Sem)</td>
<td>12:50-1:10 (1st Sem) 12:30-12:50 (2nd Sem)</td>
</tr>
<tr>
<td>7</td>
<td>12:50-1:10</td>
<td>12:30-12:50</td>
</tr>
<tr>
<td>8</td>
<td>12:50-1:10 (1st Sem) 12:30-12:50 (2nd Sem)</td>
<td>12:30-12:50 (1st Sem) 12:50-1:10 (2nd Sem)</td>
</tr>
</tbody>
</table>

• Lunch and Recess Times (Wednesday):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Recess</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>10:30-10:50</td>
<td>10:50-11:10</td>
</tr>
<tr>
<td>1</td>
<td>10:50-11:10</td>
<td>11:10-11:30</td>
</tr>
<tr>
<td>2</td>
<td>11:00-11:20</td>
<td>11:20-11:40</td>
</tr>
<tr>
<td>3</td>
<td>11:10-11:30</td>
<td>11:30-11:50</td>
</tr>
<tr>
<td>4</td>
<td>11:20-11:40</td>
<td>11:40-12:00</td>
</tr>
<tr>
<td>5</td>
<td>10:40-11:00</td>
<td>11:00-11:20</td>
</tr>
<tr>
<td>6</td>
<td>12:30-12:50 (1st Sem) 12:10-12:30 (2nd Sem)</td>
<td>12:10-12:30 (1st Sem) 12:30-12:50 (2nd Sem)</td>
</tr>
<tr>
<td>7</td>
<td>12:10-12:30</td>
<td>12:30-12:50</td>
</tr>
</tbody>
</table>
Middle School Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>M, T, R, F</th>
<th>W</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (Elective)</td>
<td>7:40-8:23</td>
<td>7:40-8:25 (Alternate Wednesdays)</td>
</tr>
<tr>
<td>2 (Elective)</td>
<td>8:27-9:10</td>
<td></td>
</tr>
<tr>
<td>3 (Core)</td>
<td>9:14-10:15</td>
<td>8:29-9:20</td>
</tr>
<tr>
<td>4 (Core)</td>
<td>10:19-11:20</td>
<td>9:24-10:15</td>
</tr>
<tr>
<td>5 (Core)</td>
<td>11:24-12:25</td>
<td>10:19-11:10</td>
</tr>
<tr>
<td>Recess/Lunch</td>
<td>12:30-1:10</td>
<td>12:10-12:50</td>
</tr>
<tr>
<td>6 (Core)</td>
<td>1:14-2:25</td>
<td>11:14-12:05</td>
</tr>
<tr>
<td>Advisory</td>
<td>2:29-2:50</td>
<td>12:54-1:20</td>
</tr>
</tbody>
</table>

Snack Time
- Teachers will communicate appropriate snacks and designated snack times.
- The school does not allow gum as gum ends up in/on undesirable places.
- Students are encouraged to keep a water bottle with them and use the water bottle filling stations located throughout the school to stay hydrated.

Dress Code
- [Board Policy 5060](#) explains the district wide student dress code.
- Gym shoes must have non-marking soles and must be worn for PE classes.
- Shorts or leggings must be worn under skirts for elementary students.
- Flip flops and heels should not be worn to school for elementary students. Middle school students may wear flip flops and heels.
- Hats may not be worn inside the school building.

Extra Curricular Activities
Elementary
- There are a variety of physical and intellectual after school enrichment for our students. Some are led by private companies, which requires a payment, and some are led by Hulstrom staff.
● Course options and details are sent home via Wednesday folder or email.

Middle School
● Middle school enrichment is offered before school, during lunch, and after school, depending on the offering.
● Course options are communicated to students via Advisory and/or email.
● Talent Development is a middle school enrichment program held during the day for each middle school student, providing them with a time to learn more about an area of interest and/or develop new areas of interest.

Gifted and Talented
● Hulstrom staff believes giftedness is not what you do, it is who you are. Therefore, strong gifted programming addresses the whole child, including academic needs, social emotional/affective needs, and enrichment needs.
● Gifted education best practices are woven into everything we do at Hulstrom to ensure each student is seen for who they are.
● To find out more, visit our website here.

Homework, Make Up Work, Incomplete Work
Homework: All Levels
● Hulstrom believes in a healthy school/home/life balance and works diligently to ensure homework is targeted and purposeful while allowing for students and families to enjoy one another, extra-curricular activities, and relaxation.
● All homework is relevant to what is being taught in class and should be able to be completed independently as it is practice and not generally new material.
● All students grades 2-6 will be completing a daily planner to support executive functioning skills, such as organization and time management. This also serves as a communication tool between students, teachers, and families. For more information, view the “Student Planners” section in this handbook.
● Expected homework should fall into the following ranges: (All homework times are averages. Please keep in mind that depending on your child’s speed, these times may vary. If the times are consistently higher for your child, please reach out to the teacher for problem solving.)
  ○ Kindergarten: 10 minutes per night + reading
  ○ First Grade: 10 minutes per night + reading
  ○ Second Grade: 20 minutes per night + reading
  ○ Third Grade: 30 minutes per night
  ○ Fourth Grade: 40 minutes per night
  ○ Fifth Grade: 50 minutes per night
  ○ Middle School - see next section

Homework: Middle School
● Hulstrom believes in a healthy school/home/life balance and works diligently to ensure homework is targeted and purposeful while allowing for students and families to enjoy one another, extra-curricular activities, and relaxation.
● 6th Grade students are required to use a planner. For more information, view the “Student Planners” section in this handbook.
● 7th and 8th Grade students can use a planner and they or their parents can request one through teachers or the counselor. 7th and 8th Graders are encouraged to use some type of organizational tool, either paper or electronic, to track their assignments and projects.

● Students generally have 60-90 minutes of homework a night.

● If your student is regularly and routinely spending more than 90 minutes a night on homework, please contact the teachers.

Missing Work

● If students are absent, teachers will provide them with their missed work upon returning to school.

● As per Board Policy, students will have the length of time they were absent plus one day to complete the work for full credit. For example, if they missed one day, they would have two days to complete the work. If they missed three days, they would have four days to complete the work.

Incomplete Work

● It is critical students are utilizing their time appropriately during the day to meet the daily learning targets and success criteria. If the student is not utilizing their time appropriately, it may result in increased homework as they work to complete their classwork. Teachers and parents should be in communication if this is an issue.

Parent Involvement and Engagement

● Parent and family involvement are critical to the success of our students and our school.

● At Hulstrom, we believe in a strong, collaborative, positive partnership between students, staff, and families.

● Families can be involved and engaged by reviewing their child’s work and assignments, talking with their child about their day and learning, volunteering, attending school events and functions, belonging to PTA, etc.

● If you are looking for ways to become more involved and engaged, please see here.

Safety Guidelines

● Our first priority as a school is the safety and well being of our students. For full district procedures, see here.

● Hulstrom provides a safe school environment free from discrimination or harassment based on race, color, gender, religion/creed, national origin, marital status, sexual orientation, and disability. Please report any instances or issues to staff members as soon as possible.

● All visitors must enter through the front doors and check in at the office. Identification is required for all visitors entering the school or picking up a child.

● All visitors and volunteers must wear badges or stickers for all staff to view at all times.

● Volunteers may only be in the building during their scheduled volunteer times and must stay in the area that is designated the volunteer areas required by the volunteer duties.

● Volunteers may not visit their child or visit other staff while in the building unless it is deemed necessary by the volunteer duties.

● If a parent is volunteering, subbing, or meeting with staff after the bell has rung, they may not leave their students/children in the front office. For safety concerns, there is no one in the front office who can keep an eye on students due to the fact that they are busy multitasking other end-of-day jobs to ensure student safety.
• If someone else is picking up your child from school during school hours, complete the following steps:
  ○ Fill out a pick-up authorization from the front office.
  ○ Send a note and call the office to communicate the following information:
    ■ The name of the person authorized to pick up your child,
    ■ The reason they will be picking up your child (for attendance purposes),
    ■ The time he/she will be arriving to pick up your child, and
    ■ Whether the child will be returning to school that day.
  ○ Note: Identification will be required from the person authorized to pick up your child.
• In the event of a crisis, the Adams 12 Five Star School District’s comprehensive crisis plan will be utilized.
  ○ Lock Out:
    ■ The school has been alerted there is a threat in the neighborhood.
    ■ No one, even recognized people or staff, are allowed to enter or exit the school.
    ■ It is business as usual within the school.
  ○ Lock Down:
    ■ The school has been alerted there is a threat within the school.
    ■ All students, staff, and visitors will go to a safe place, preferably behind a locked door, turn the lights off, hide out of sight from any internal windows, sit on the floor, and wait for instructions from law enforcement or Administration.
  ○ Evacuate:
    ■ Students and staff are moved to a new or safe location due to a situation in or near the school building, eg. gas leak.
  ○ Shelter in Place:
    ■ Students and staff are instructed to take safe shelter due to a situation in or near the school.
  ○ Hold:
    ■ When the hallways need to be kept clear due to a situation inside or outside of the building. Students and staff are instructed to clear the halls and remain securely in a classroom until the situation is resolved. Behind doors it’s business as usual, although students may remain in class longer than the dismissal bell.
• Drills are routinely conducted to ensure clarity and understanding for staff and students.
• Communication in the event of a crisis is critical. See here to learn more about how schools in Adams 12 Five Star School District communicate in a crisis.
• In any event where you have safety concerns for yourself or others, you can:
  ○ Contact Administration
  ○ Contact a member of the Social Emotional Learning Team
  ○ Contact a trusted adult
  ○ Submit a Safe2Tell

School Closures and Emergencies
• For information on school closures due to weather, see “Inclement Weather” under “Daily Schedule”.
• For information on emergency and crisis procedures, see “Safety Guidelines”.
Social Emotional Programming

Social Emotional Explicit Instruction
- Students are explicitly taught social emotional skills and strategies based on their grade level as well as in response to student need.
- Students are taught these skills through the Social Emotional Learning Team, Administration, and staff.

Gifted Education Best Practices
- At Hulstrom, we believe giftedness is who you are and that giftedness impacts the way individuals take in, view, and think about the world. Giftedness can also bring with it unique social emotional needs. These are woven into and addressed in everything we do at Hulstrom. For more, see here.

Social Emotional Learning (SEL) Team
- Hulstrom’s SEL Team works with staff and Administration to support students in all manners. For more information and contact information, see here.

Student Support
Specialized Plans: 504/IEP
- At Hulstrom, we see each student as an individual and understand some students need more support than others in specific areas while still focusing on their strengths. One possible consideration could be the student is twice exceptional. For more information, see here.
- If you feel your student needs accommodations or specialized instruction provided through a specialized plan, such as an Individualized Education Plan or 504, in order to be successful, reach out to your teacher or Administration.

Student Planners
- To support and build strong executive functioning skills, student planners are mandatory for 2nd-6th graders and are supplied by the school.
- Planners are also a form of communication between students, staff, and families.
- Students are explicitly taught how to use planners, and teachers will communicate expectations to parents.