



HULSTROM K-8 SCHOOL KINDERGARTEN INVENTORY: **PRESCHOOL SURVEY**

Child's Name: _____ Date of Birth: _____

Person(s) Completing Survey: _____

Phone #: _____ Neighborhood School: _____

Where did child attend pre-school? _____

Please FAX or return to Hulstrom K-8 School, Fax: (720) 972-5419 or 11551 Wyco Drive, Northglenn, Co 80233.

<i>On all questions, please rate the child 1-5. Give examples to illustrate your observations of the child's strengths and abilities</i>	Almost Never	Seldom	Occasionally	Often	Almost Always
Student asks many questions with many moving away from asking "why" and moving towards "how" types of questions. <i>Example:</i>	1	2	3	4	5
Student learns quickly and shows advanced understanding of concepts. <i>Example:</i>	1	2	3	4	5
Student has an excellent memory and is able to recall prior experiences and describe them in detail. <i>Example:</i>	1	2	3	4	5
Student has as a long attention span and displays goal directed behavior. <i>Example:</i>	1	2	3	4	5
Student displays goal directed behavior. <i>Example:</i>	1	2	3	4	5
Student expresses ideas clearly and in great detail. <i>Example:</i>	1	2	3	4	5
Student uses an extensive or advanced vocabulary. <i>Example:</i>	1	2	3	4	5
Student has extensive knowledge about subjects of interest. <i>Example:</i>	1	2	3	4	5

	Almost Never	Seldom	Occasionally	Often	Almost Always
Student has a well-developed sense of humor and grasps others' humor. <i>Example:</i>	1	2	3	4	5
Student has high personal expectations and works hard to do things very well. <i>Example:</i>	1	2	3	4	5
Student displays more complex and sophisticated play patterns than peers. <i>Example:</i>	1	2	3	4	5
Student is highly imaginative and creative. <i>Example:</i>	1	2	3	4	5
Student uses well developed problem-solving strategies. <i>Example:</i>	1	2	3	4	5
Student expresses ideas and experiences in elaborate drawings or writing. <i>Example:</i> (attach examples if available)	1	2	3	4	5
Student is sensitive and deeply feels emotions. <i>Example:</i>	1	2	3	4	5
Student demonstrates early numerical concepts, such as showing understanding of numbers, patterns, time, and spatial relationships. <i>Example:</i>	1	2	3	4	5
Student has a strong sense of justice and expresses concerns about issues of "right and wrong". <i>Example:</i>	1	2	3	4	5
Student interacts well with peers, but may also seek out older children and adults. <i>Example:</i>	1	2	3	4	5
Student is fascinated with books. He or she seeks assistance in learning to read or is an early reader. <i>Example:</i>	1	2	3	4	5