



The SOAR program is a four-year, comprehensive program, which provides an accelerated, rigorous course load across three majors: Humanities, Fine and Performing Arts, and Math/Science.

The SOAR program was born out of a mission to: Our purpose is to create an environment where all Horizon High School SOAR students graduate and are prepared for post-secondary enrollment and 21st century leadership experiences.

- Students must maintain a 3.25 cumulative GPA.
- Students must be enrolled in the SOAR class each year.
- Students must log a minimum of 70 hours of community service to be completed over 4 years. Freshman must do 10 hours, sophomores must do 15 hours, juniors must do 20 hours and seniors must do 25 hours.
- Students are responsible for tracking their own community service hours and thoroughly completing the record sheet supplied. Record sheets will be collected each semester. Students may complete community service during the summer.
- Students must participate in at least one experiential learning experience a year, i.e. field trips, guest speakers, and activities.
- Students must complete a cumulative research project each year.

Benefits of SOAR

College and Career Readiness

Many honors classes place a great deal of emphasis on lifelong learning and continuing education. With a focus and a mind set on college entrance exams, SOAR students will receive advice and counseling from mentors on selection of colleges, scholarships, and application procedures for college and career planning.

Experiential Learning

Students who participate in the SOAR Honors Program will have opportunities to participate in personal academic challenges, cultural events at theaters and museums, campus-wide recognition banquets, annual university visits, job shadow programs, round table discussions, visits with congressional leaders, and many more.

Students who participate in the honors program may also qualify for certain scholarships and college credit. We spend time from freshman year on exploring scholarship opportunities that match each SOAR student's individual eligibility. Students will spend time in class completing college and scholarship applications with guidance.

Post Secondary Readiness

All SOAR students have multiple opportunities to prepare for college entry exams, particularly the SAT.

All SOAR students currently take at least one, and usually many more, AP level classes. Through SOAR, we help facilitate study groups, learning strategies, and test preparation that can maximize chances of attaining scores worthy of college credit. There are also opportunities to earn credit through Front Range Community College for a variety of course offerings.

Registration Guidance

SOAR students are given opportunities to meet and discuss their course selections through the registration process and before school begins. We work hard to ensure that SOAR students have optimal schedules, with a balance of rigor and high interest. SOAR coordinators will hold registration meetings during evenings while registration is taking place.

The overall SOAR curriculum map ensures a high level of rigor, college preparation, and potential for college credit.

Community Service/Generous Leadership

SOAR students have multiple service opportunities within the program, most notably the addition of participating in the Big Idea Project, which will allow SOAR students to earn community service hours by creating service projects that promote generous leadership. This passion and purpose has helped students in SOAR earn grants and scholarships all while completing their community service requirement. These interpersonal skills are often what sets our students apart from others in interviews and application processes.

- Nov 1: Application process opens

STUDENTS APPLY ONLINE: <https://sites.google.com/adams12.org/hhssoar/home>

- Nov 14 & 16: High School Information Nights at the ESC
- Dec 9: All applications will be due to the appropriate school's magnet program office
- Jan 29: All candidates will be notified of their acceptance to SOAR
- Feb 19: Accepted candidates must inform HHS of their decision to attend or not attend