



Remote Learning

May 4th - May 8th



Office Hours:

Mrs. Hashem

Monday

10 - 11AM & 12 - 1PM

Tuesday-Friday

9-10AM & 12-1PM

Mrs. Harris

Monday - Friday

11 - 12PM

&

3 - 4PM

Mrs. Vales

Monday

10 - 11AM & 12 - 1PM

Tuesday-Friday

9-10AM & 12-1PM

Dear Second Grade Students

Here are your weekly assignments for May 4th-May 8th. All work is assigned on Monday and it is to be turned in by Sunday. You can follow the schedule or work when it's most convenient for you. You are to complete all of your work independently.

Miss you and hope you're having a great day!

You're Favorite Second Grade Teachers

Recommended Weekly Schedule:

<u>MUST DO</u>	<u>Monday</u> <u>5/4</u>	<u>Tuesday</u> <u>5/5</u>	<u>Wednesday</u> <u>5/6</u>	<u>Thursday</u> <u>5/7</u>	<u>Friday</u> <u>5/8</u>
Daily Check-in *Post to Seesaw	Would You Rather	Daily Trivia	Would You Rather?	Daily Trivia	NO SCHOOL TODAY
Reading/Science Combined Unit of Study this week 30 minutes	Daily to do: Reading/Science Assignment on Slides/Seesaw OR Waterford OR Epic OR Scholastic News OR Chapter Books	Daily to do: Reading/Science Assignment on Slides/Seesaw OR Waterford OR Epic OR Scholastic News OR Chapter Books	Daily to do: Reading/Science Assignment on Slides/Seesaw OR Waterford OR Epic OR Scholastic News OR Chapter Books	Daily to do: Reading/Science Assignment on Slides/Seesaw OR Waterford OR Epic OR Scholastic News OR Chapter Books	NO SCHOOL TODAY
Math 30 minutes	HASHEM / VALES: Login to Clever Complete math boxes + journal pages. HARRIS: MATH IN SEESAW	HASHEM / VALES: Login to Clever Complete math boxes + journal pages. HARRIS: MATH IN SEESAW	HASHEM / VALES: Login to Clever Complete math boxes + journal pages. HARRIS: MATH IN SEESAW	HASHEM / VALES: Login to Clever Complete math boxes + journal pages. HARRIS: MATH IN SEESAW	NO SCHOOL TODAY

Recommended Weekly Schedule:

<u>MAY DO</u>	<u>Monday</u> <u>5/4</u>	<u>Tuesday</u> <u>5/5</u>	<u>Wednesday</u> <u>5/6</u>	<u>Thursday</u> <u>5/7</u>	<u>Friday</u> <u>5/8</u>
May Do: Writing	Create your own comic	Revise, edit, and record your comic	Yes Day	Revise, edit, and record "Yes Day"	NO SCHOOL TODAY
**Across Disciplines Reading/Science Unit of Study	**Across Disciplines Reading/Science Unit of Study	**Across Disciplines Reading/Science Unit of Study	**Across Disciplines Reading/Science Unit of Study	**Across Disciplines Reading/Science Unit of Study	NO SCHOOL TODAY
May Do: Spelling	Spelling City Hashem - Unit 27 Harris - Unit 27 Vales - Unit 27	Spelling City Hashem - Unit 27 Harris - Unit 27 Vales - Unit 27	Spelling City Hashem - Unit 27 Harris - Unit 27 Vales - Unit 27	Spelling City Hashem - Unit 27 Harris - Unit 27 Vales - Unit 27	NO SCHOOL TODAY *Test this week is optional.



Math- EDM3 Vales

Learning Target: Log-in through [Clever Adams 12](#)

8.8 Explore attributes of 3D solid shapes

8.9 Cumulative Assessment- **Day Two Only**- SKIP Day one test

9.1 Identify factor pairs that make the largest product (Product Pile Up)

9.2 Multiply and Divide Multiples of 10

Success Criteria:

- ❑ Lesson 8.8- Explore the shared attributes of prisms.
Watch [Video](#) Vocab: polyhedron, prism, faces, bases, edges
- ❑ Lesson 8.9-Day Two Unit 8 Cumulative Assessment
- ❑ Lesson 9.1- Play Product Pile-Up
Watch [Video](#)
- ❑ Lesson 9.2- Solve number stories by multiplying and dividing with multiples of 10.
Watch [Video 1](#) [Video 2](#)

Math to do:

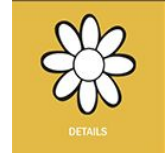
- ❑ 8.8 Lesson-Mon.
 - ❑ Math Box and Home Link (if you can print)
 - ❑ Skip journal page (pattern block prisms)
- ❑ 8.9 Assessment Day- Tues/ Wed.
 - ❑ Skip Day 1- Do 8.9 Day 2 - Unit 8 Cumulative Assessment
 - ❑ Tues- #1-12 Wed- #13-20
- ❑ 9.1 Lesson- Thurs.
 - ❑ Math Box/ Home Link
 - ❑ Journal Page- Reviewing Area/Perimeter
 - ❑ Play Product Pile-Up (Use deck of cards at home to play with your family or play on EDM games online)
- ❑ 9.2 Lesson Fri.
 - ❑ Math Box and Home Link
 - ❑ Journal Page-North American Bird Number Stories

May Do:

- ❑ IXL or Happy Numbers

Learning Target:

Math- EDM2 Hashem



I can describe how to **partition** different **shapes**.

Activities and Success Criteria for the Week:

Monday: 9-1

1. Watch Video on [fractions](#)
2. Complete 'Showing Equal Parts' on Seesaw or Clever
3. Complete Math Boxes

Tuesday: 9-1 (cont)

1. Rewatch this video on [fractions](#)
2. Complete Home Link 9-1 on Clever or Seesaw.

Wednesday:

1. Complete a math app of your choice (IXL, Happy Numbers, Clever) activity in Seesaw.
2. Finish up anything from Monday and Tuesday

Thursday: 9-2

1. Complete Math Boxes
2. Complete Home Link 9-2

Friday:

1. Play Array Concentration or IXL or Happy Numbers
2. Make sure all work is complete.



Math- EDM2 Harris on Math Seesaw



Learning Target #1:

I can **identify** parts of a whole using math language: halves, thirds, fourths.

Success Criteria:

~I can **explain** fractions are equal parts of a whole.

~I can **sort** fractions from non-fractions.

~I can **label** one out of 2 parts as one-half.

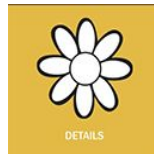
Learning Target #2:

I can **explain** a 3-digit number is made of hundreds, tens, and ones.

Success Criteria:

~I can **compare** 3-digit numbers using $<$, $>$, and $=$.

~I can **be patient** with myself. I am **working hard** to **learn** and **grow** my brain so I will be ready for 3rd grade.



Math Lessons will be uploaded to Seesaw Math each day.

Remember:

Always tap "copy and edit".

Always listen to directions recorded on slides to understand daily lessons.

All Done? Ready for More?

May Do's are:

IXL Math Menu

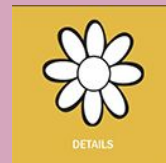
Happy Numbers

BrainPop, Jr. Math Videos

IXL Free Choice



Reading/Science #1



MUST DO

Learning Target:

*I can **read** to **answer questions** to demonstrate understanding of nonfiction texts.

*I can **explain** how all living things depend upon the living and nonliving parts of their habitats.

Success Criteria:

*I can **actively** listen to the habitat research exemplar.

*I can **identify** the non-living parts in a habitat that help plants and animals survive.

*I can **write 5** or more FUN or Wow facts about my habitat.

May Do: IXL, Epic, Scholastic News

Hashem: Also Sora

Day 1: Lesson 5 ****Review Forest Example As Needed**

- Read "Living or Nonliving" article in PebbleGo
- Complete Part 4 of the Habitat Organizer using complete sentences:
- Write 2 sentences to name non-living things found in your habitat and explain why it helps plants and animals survive in your habitat.

Day 2: Lesson 6: ****Review Forest Example As Needed**

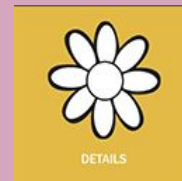
- Review your habitat on BrainPop, Jr. and PebbleGo
- Complete Part 5 of the Habitat Organizer using complete sentences:
- Write 5 FUN or WOW facts sentences about your habitat.

Day 3: ****Review Forest Example As Needed**

- Reread and review your research on your habitat.
- Make any revisions or corrections that are needed.
- Edit by checking your spelling, capitals, and punctuation.



Reading/Science #2



6 HABITAT CHOICES with RESOURCES

BrainPop, Jr. / Pebblego: Login: **Hulstrom** Password: **allstars**

**"Arctic": BrainPop, Jr.

**"Tundra": Pebblego

~"Polar Plants": Pebblego

~"Polar Animals":Pebblego

**"Desert": BrainPop, Jr.

**"Deserts": Pebblego

~"Desert Plants":Pebblego

~"Desert Animals":Pebblego

**Freshwater: BrainPop, Jr.

**"Wetlands": Pebblego

~"Wetland Plants": Pebblego

~"Wetland Animals" Pebblego

**"Grasslands": BrainPop, Jr.

**"Grasslands": Pebblego

~"Grassland Plants"

~"Grassland Animals"

**"Ocean": BrainPop, Jr.

**"Coral Reefs": Pebblego

~"Ocean Plants"

~"Ocean Animals"

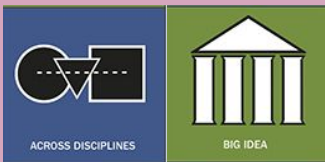
**"Rainforests": BrainPop, Jr./

**"Tropical Rainforests": Pebblego

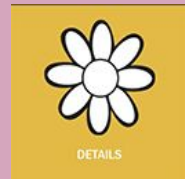
~"Rainforest Plants"

~"Rainforest Animals"

Watcha reading?



Reading/Science #3



Learning Target:

*I can **read** to **answer questions** to demonstrate understanding of nonfiction texts.

*I can **explain** how all living things depend upon the living and nonliving parts of their habitats.

Success Criteria:

May Do: IXL, Epic, Scholastic

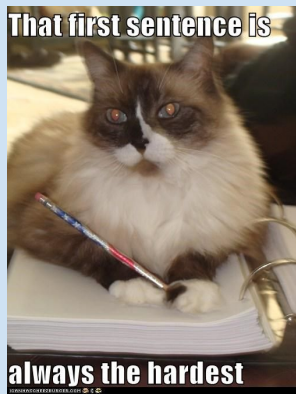
News Hashem: Also Sora

Day 4:

- **FREE CHOICE READING:**
 - ~EPIC
 - ~Chapter Books,
 - ~Scholastic News,
 - ~IXL Reading or Science activities
 - ~Other reading activities of your choice

Day 5: ****NO SCHOOL TODAY!**

Everything is due Sunday at 8pm.



Writing MAY DO

Writing Lessons: Write Your Own Stories' Week

Day 1

- Listen to "Ralph Tells A Story" located in [Seesaw](#) Activities tab.
- Complete template with your writing ideas.

Day 2

- Write your own story today using one of your ideas (or a new idea), illustrate, and record.

Day 3

- Continue your story from yesterday or begin a new story, illustrate, and record.

Day 4 Continue your story from yesterday or begin a new story, illustrate, and record.

Day 5 **NO SCHOOL TODAY

Learning Target:

I can **write** for a specific task and purpose.

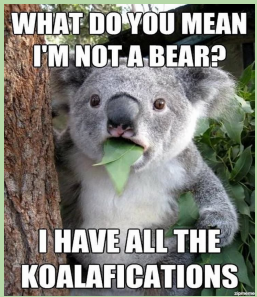
Success Criteria:

I can **focus** on a specific topic.

I can **revise** (add more details).

I can **edit** (correct any mistakes).

I can **publish** my writing with correct spelling, grammar, and punctuation.



Science/Reading



Learning Target:

*I can **explain** how all living things depend upon the living and nonliving parts of their habitats.

Success Criteria:

*I can **identify** non-living parts in a habitat that help plants and animals survive.

*I can **write 5** or more FUN or Wow facts about my habitat.

See daily lessons on Reading slides for reading/science "Across Disciplines" unit of study.

[PebbleGo](#) and BrainPop, Jr:

Login: **Hulstrom** Password: **allstars**

Specials and 21st Century Tech

Specials Calendar

PE



Music



Technology



Art



Field Trips

Optional (may do) fun choices to explore:

[Virtual Daily Field Trips Calendar](#)

[Spirit Week](#)



Have a great
week!

